# **Table of Contents**

SURVEY PARTICIPANTSTHE QUESTIONNAIRESUMMARY OF MAIN FINDINGS	17
General Sample Characteristics	
Rate of Enrollment Growth	26
Change in Program Revenues	26
Assessment Practices	26
Programs that have their own Marketing Budget	27
Forms of Advertising Used in the Past Year: Newspaper & Magazine Advertising	27
Forms of Advertising Used in the Past Year: Cable & Network Television	
Forms of Advertising Used in the Past Year: Facebook, Google, Bing & Yahoo	27
Forms of Advertising Used in the Past Year: Radio Advertising	28
Forms of Advertising Used in the Past Year: Direct Mail Advertising	28
Forms of Advertising Used in the Past Year: Opt-In Email, Banner Ads, Website	
Sponsorships and Podcast Advertising	
Forms of Advertising Used in the Past Year: Search Engine Optimization and Electro	onic
Press Release Distribution	29
Advertising Plans Over the next Few Years	29
Use of Blogs, Listservs & Email Newsletters	29
Change in Retention Rate Over the Past Year	30
Semester to Semester Retention Rate	30
Retention Rate for the Distance Learning Program vs Traditional Programs	30
Level of Integration of the Distance Learning Program with Traditional Classes	30
Use of MOOCS from Other Institutions	31
MOOC Development	31
Course Development Costs	31
Characteristics of the Sample	33
Table 1.1 What is the number of distance learning courses offered in the current seme	ester
by your program?	
Table 1.2 What is the number of distance learning courses offered in the current seme	ester
by your program? Broken out by Type of College	33
Table 1.3 What is the number of distance learning courses offered in the current seme	ester
by your program? Broken out by Public or Private	33
Table 1.4 What is the number of distance learning courses offered in the current seme	ester
by your program? Broken out by Annual Tuition	
Table 1.5 What is the number of distance learning courses offered in the current seme	ester
by your program? Broken out by Enrollment in Distance Learning Courses	34
Table 2.1 Your college's annual tuition prior to any deductions or financial aid is: (in \$	SUS)
	34

Table 2.2 Your college's annual tuition prior to any deductions or financial aid is: Broken
out by Type of College35
Table 2.3 Your college's annual tuition prior to any deductions or financial aid is: Broken
out by Public or Private35
Table 2.4 Your college's annual tuition prior to any deductions or financial aid is: Broken
out by Annual Tuition35
Table 2.5 Your college's annual tuition prior to any deductions or financial aid is: Broken
out by Enrollment in Distance Learning Courses36
Table 3.1 Choose the phrase that best describes your distance learning program:37
Table 3.2 Choose the phrase that best describes your distance learning program: Broken
out by Type of College37
Table 3.3 Choose the phrase that best describes your distance learning program: Broken
out by Public or Private
Table 3.4 Choose the phrase that best describes your distance learning program: Broken
out by Annual Tuition38
Table 3.5 Choose the phrase that best describes your distance learning program: Broken
out by Enrollment in Distance Learning Courses38
ENROLLMENT & REVENUE39
Table 4 Which statement best reflects your college distance learning program's experience
with enrollment in the past year:39
Table 4.1.1 Growth Rate of Distance Learning Enrollment in the Past Year39
Table 4.1.2 Growth Rate of Distance Learning Enrollment in the Past Year Broken out by
Type of College39
Table 4.1.3 Growth Rate of Distance Learning Enrollment in the Past Year Broken out by
Public or Private39
Table 4.1.4 Growth Rate of Distance Learning Enrollment in the Past Year Broken out by
Annual Tuition40
Table 4.1.5 Growth Rate of Distance Learning Enrollment in the Past Year Broken out by
Enrollment in Distance Learning Courses40
Table 5.1 What is the total number of students enrolled in the distance education program
in the Fall 2013 (or closest equivalent in your system) semester?41
Table 5.2 What is the total number of students enrolled in the distance education program
in the Fall 2013 (or closest equivalent in your system) semester? Broken out by Type of
College41
Table 5.3 What is the total number of students enrolled in the distance education program
in the Fall 2013 (or closest equivalent in your system) semester? Broken out by Public or
Private41
Table 5.4 What is the total number of students enrolled in the distance education program
in the Fall 2013 (or closest equivalent in your system) semester? Broken out by Annual
Tuition
Table 5.5 What is the total number of students enrolled in the distance education program
in the Fall 2013 (or closest equivalent in your system) semester? Broken out by Enrollment
in Distance Learning Courses
Table 6.1 What was the total number of students enrolled in the distance education
program last year in the Fall 2012 semester?44

Table 6.2 What was the total number of students enrolled in the distance education	
program last year in the Fall 2012 semester? Broken out by Type of College	44
Table 6.3 What was the total number of students enrolled in the distance education	
program last year in the Fall 2012 semester? Broken out by Public or Private	44
Table 6.4 What was the total number of students enrolled in the distance education	
program last year in the Fall 2012 semester? Broken out by Annual Tuition	45
Table 6.5 What was the total number of students enrolled in the distance education	10
program last year in the Fall 2012 semester? Broken out by Enrollment in Distance	
Learning Courses	4.5
Table 7.1 What was the percentage change in program revenue, if any, between 2011-12	T J )
and 2012-13?	
Table 7.2 What was the percentage change in program revenue, if any, between 2011-12	
and 2012-13? Broken out by Type of College	
Table 7.3 What was the percentage change in program revenue, if any, between 2011-12	
and 2012-13? Broken out by Public or Private	
Table 7.4 What was the percentage change in program revenue, if any, between 2011-12	
and 2012-13? Broken out by Annual Tuition	
Table 7.5 What was the percentage change in program revenue, if any, between 2011-12	
and 2012-13? Broken out by Enrollment in Distance Learning Courses	4/
Table 8.1 What is your expected percentage change in revenue for the program in the	4.0
current year, 2013-14 vs the past year?	48
Table 8.2 What is your expected percentage change in revenue for the program in the	
current year, 2013-14 vs the past year? Broken out by Type of College	48
Table 8.3 What is your expected percentage change in revenue for the program in the	
current year, 2013-14 vs the past year? Broken out by Public or Private	48
Table 8.4 What is your expected percentage change in revenue for the program in the	
current year, 2013-14 vs the past year? Broken out by Annual Tuition	49
Table 8.5 What is your expected percentage change in revenue for the program in the	
current year, 2013-14 vs the past year? Broken out by Enrollment in Distance Learning	
Courses	49
ASSESSMENT	53
Table 9.1 Which phrase best describes your online programs quality and learning	
assessment efforts?	53
Table 9.2 Which phrase best describes your online programs quality and learning	
assessment efforts? Broken out by Type of College	53
Table 9.3 Which phrase best describes your online programs quality and learning	
assessment efforts? Broken out by Public or Private	53
Table 9.4 Which phrase best describes your online programs quality and learning	
assessment efforts? Broken out by Annual Tuition	54
Table 9.5 Which phrase best describes your online programs quality and learning	
assessment efforts? Broken out by Enrollment in Distance Learning Courses	54
MARKETING	
Table 10.1 Does the program have its own marketing budget administratively separate	
from the overall university marketing budget?	60
Table 10.2 Does the program have its own marketing budget administratively separate	
from the overall university marketing budget? Broken out by Type of College	60
	-

Table 10.3 Does the program have its own marketing budget administratively separate
from the overall university marketing budget? Broken out by Public or Private
Table 10.4 Does the program have its own marketing budget administratively separate from the overall university marketing budget? Broken out by Annual Tuition61
Table 10.5 Does the program have its own marketing budget administratively separate
from the overall university marketing budget? Broken out by Enrollment in Distance
Learning Courses61
Table 11 Please indicate if your distance learning program has used any of the following
mediums for marketing within the past year:62
Table 11.1.1 Done Newspaper Advertising in the Past Year?
Table 11.1.2 Done Newspaper Advertising in the Past Year? Broken out by Type of
College62 Table 11.1.3 Done Newspaper Advertising in the Past Year? Broken out by Public or
Private62
Table 11.1.4 Done Newspaper Advertising in the Past Year? Broken out by Annual
Tuition62
Table 11.1.5 Done Newspaper Advertising in the Past Year? Broken out by Enrollment in
Distance Learning Courses63
Table 11.2.1 Done Magazine Advertising in the Past Year?63
Table 11.2.2 Done Magazine Advertising in the Past Year? Broken out by Type of College
63
Table 11.2.3 Done Magazine Advertising in the Past Year? Broken out by Public or
Private63 Table 11.2.4 Done Magazine Advertising in the Past Year? Broken out by Annual Tuition
63
Table 11.2.5 Done Magazine Advertising in the Past Year? Broken out by Enrollment in
Distance Learning Courses64
Table 11.3.1 Advertised on Billboards in the Past Year?64
Table 11.3.2 Advertised on Billboards in the Past Year? Broken out by Type of College64
Table 11.3.3 Advertised on Billboards in the Past Year? Broken out by Public or Private
Table 11.2.4 Advantised on Billhounds in the Dast Year? Broken out by Annual Tuition (4)
Table 11.3.4 Advertised on Billboards in the Past Year? Broken out by Annual Tuition64 Table 11.3.5 Advertised on Billboards in the Past Year? Broken out by Enrollment in
Distance Learning Courses65
Table 11.4.1 Done Cable or Network Television Advertising in the Past Year?
Table 11.4.2 Done Cable or Network Television Advertising in the Past Year? Broken out
by Type of College65
Table 11.4.3 Done Cable or Network Television Advertising in the Past Year? Broken out
by Public or Private65
Table 11.4.4 Done Cable or Network Television Advertising in the Past Year? Broken ou
by Annual Tuition
Table 11.4.5 Done Cable or Network Television Advertising in the Past Year? Broken our by Enrollment in Distance Learning Courses
Table 11.5.1 Done Keyword or other Paid Advertising on Facebook in the Past Year?66
Table 11.5.2 Done Keyword or other Paid Advertising on Facebook in the Past Year?
Broken out by Type of College66

Table 11.5.3 Done Keyword or other Paid Advertising on Facebook in the Past Year?	
Broken out by Public or Private6	66
Table 11.5.4 Done Keyword or other Paid Advertising on Facebook in the Past Year?	
Broken out by Annual Tuition	67
Table 11.5.5 Done Keyword or other Paid Advertising on Facebook in the Past Year?	
Broken out by Enrollment in Distance Learning Courses6	67
Table 11.6.1 Done Keyword advertising on Google in the Past Year?6	
Table 11.6.2 Done Keyword advertising on Google in the Past Year? Broken out by Type	
of College	
Table 11.6.3 Done Keyword advertising on Google in the Past Year? Broken out by Publ	
or Private	
Table 11.6.4 Done Keyword advertising on Google in the Past Year? Broken out by	50
Annual Tuition	ć۵
	50
Table 11.6.5 Done Keyword advertising on Google in the Past Year? Broken out by	<i>c</i> 0
Enrollment in Distance Learning Courses	
Table 11.7.1 Done Pay per Click advertising on Bing in the Past Year?	
Table 11.8.1 Done Pay per Click advertising on Yahoo in the Past Year?	ეგ
Table 11.8.2 Done Pay per Click advertising on Yahoo in the Past Year? Broken out by	
Type of College	59
Table 11.8.3 Done Pay per Click advertising on Yahoo in the Past Year? Broken out by	
Public or Private	69
Table 11.8.4 Done Pay per Click advertising on Yahoo in the Past Year? Broken out by	
Annual Tuitione	69
Table 11.8.5 Done Pay per Click advertising on Yahoo in the Past Year? Broken out by	
Enrollment in Distance Learning Courses	
Table 11.9.1 Done Pay per Click advertising on Facebook in the Past Year?6	69
Table 11.9.2 Done Pay per Click advertising on Facebook in the Past Year? Broken out b	y
Type of College	70
Table 11.9.3 Done Pay per Click advertising on Facebook in the Past Year? Broken out b	y
Public or Private	-
Table 11.9.4 Done Pay per Click advertising on Facebook in the Past Year? Broken out b	υV
Annual Tuition	
Table 11.9.5 Done Pay per Click advertising on Facebook in the Past Year? Broken out b	
Enrollment in Distance Learning Courses	
Table 11.10.1 Done Radio Advertising in the Past Year?	
Table 11.10.2 Done Radio Advertising in the Past Year? Broken out by Type of College7	
Table 11.10.3 Done Radio Advertising in the Past Year? Broken out by Public or Private	
Table 11.10.4 Done Radio Advertising in the Past Year? Broken out by Annual Tuition7	
Table 11.10.5 Done Radio Advertising in the Past Year? Broken out by Enrollment in	, 1
	71
Distance Learning Courses	
	1
Table 11.11.2 Done Direct Mail Advertising in the Past Year? Broken out by Type of	72
College	<i>1</i> Z
Table 11.11.3 Done Direct Mail Advertising in the Past Year? Broken out by Public or	72
Private	/ Z

Table 11.11.4 Done Direct Mail Advertising in the Past Year? Broken out by Annual	
Tuition	
Table 11.11.5 Done Direct Mail Advertising in the Past Year? Broken out by Enrollment	
in Distance Learning Courses	
Table 11.12.1 Done Podcasting in the Past Year as Marketing?	73
Table 11.12.2 Done Podcasting in the Past Year as Marketing? Broken out by Type of	
College	73
Table 11.12.3 Done Podcasting in the Past Year as Marketing? Broken out by Public or	
Private	73
Table 11.12.4 Done Podcasting in the Past Year as Marketing? Broken out by Annual	
Tuition	
Table 11.12.5 Done Podcasting in the Past Year as Marketing? Broken out by Enrollmen	
in Distance Learning Courses	/4
Table 11.13.1 Made payments for Ads in Ezines or Electronic Newsletters in the Past	
Year?	
Table 11.14.1 Done Opt-In Email Direct Marketing in the Past Year?	
Table 11.14.2 Done Opt-In Email Direct Marketing in the Past Year? Broken out by Type	
of College	
Table 11.14.3 Done Opt-In Email Direct Marketing in the Past Year? Broken out by Publ	
or Private	/4
Table 11.14.4 Done Opt-In Email Direct Marketing in the Past Year? Broken out by	<b>-</b> -
Annual Tuition	/5
Table 11.14.5 Done Opt-In Email Direct Marketing in the Past Year? Broken out by	<b>-</b> -
Enrollment in Distance Learning Courses	
Table 11.15.1 Take Out Banner Ads or Web Site Sponsorship in the Past Year?	/5
Table 11.15.2 Take Out Banner Ads or Web Site Sponsorship in the Past Year? Broken	76
out by Type of College Table 11.15.3 Take Out Banner Ads or Web Site Sponsorship in the Past Year? Broken	<i>/</i> 3
out by Public or Private	7 5
Table 11.15.4 Take Out Banner Ads or Web Site Sponsorship in the Past Year? Broken	<i>,</i> 3
out by Annual Tuition	76
Table 11.15.5 Take Out Banner Ads or Web Site Sponsorship in the Past Year? Broken	<i>/</i> U
out by Enrollment in Distance Learning Courses	76
Table 11.16.1 Made Payment for Search Engine Optimization or Rank in the Past Year?	
Table 11.16.2 Made Payment for Search Engine Optimization or Rank in the Past Year?	, 0
Broken out by Type of College	76
Table 11.16.3 Made Payment for Search Engine Optimization or Rank in the Past Year?	, 0
Broken out by Public or Private	76
Table 11.16.4 Made Payment for Search Engine Optimization or Rank in the Past Year	
Broken out by Annual Tuition	77
Table 11.16.5 Made Payment for Search Engine Optimization or Rank in the Past Year	
Broken out by Enrollment in Distance Learning Courses	77
Table 11.17.1 Used an Electronic Press Release Distribution Service to Advertise Your	
Program in the Past Year?	77
Table 11.17.2 Used an Electronic Press Release Distribution Service to Advertise Your	
Program in the Past Year? Broken out by Type of College	77

Table 12.5.3 What are your plans for Advertising through keyword purchase on Yahoo	?
Broken out by Public or Private	
Table 12.5.4 What are your plans for Advertising through keyword purchase on Yahoo	?
Broken out by Annual Tuition	
Table 12.5.5 What are your plans for Advertising through keyword purchase on Yahoo	?
Broken out by Enrollment in Distance Learning Courses	
Table 12.6.1 What are your plans for Opt-in Email?	
Table 12.6.2 What are your plans for Opt-in Email? Broken out by Type of College	
Table 12.6.3 What are your plans for Opt-in Email? Broken out by Public or Private	
Table 12.6.4 What are your plans for Opt-in Email? Broken out by Annual Tuition	
Table 12.6.5 What are your plans for Opt-in Email? Broken out by Enrollment in Distan	
Learning Courses	
Table 12.7.1 What are your plans for Website sponsorships?	
Table 12.7.2 What are your plans for Website sponsorships? Broken out by Type of	
College	93
Table 12.7.3 What are your plans for Website sponsorships? Broken out by Public or	
Private	93
Table 12.7.4 What are your plans for Website sponsorships? Broken out by Annual	
Tuition	94
Table 12.7.5 What are your plans for Website sponsorships? Broken out by Enrollment	
Distance Learning Courses	
Table 12.8.1 What are your plans for Space Ads in Newspapers?	
Table 12.8.2 What are your plans for Space Ads in Newspapers? Broken out by Type of	
College	
Table 12.8.3 What are your plans for Space Ads in Newspapers? Broken out by Public of	
Private	
Table 12.8.4 What are your plans for Space Ads in Newspapers? Broken out by Annual	
Tuition	96
Table 12.8.5 What are your plans for Space Ads in Newspapers? Broken out by	
Enrollment in Distance Learning Courses	97
Table 12.9.1 What are your plans for Ads in Magazines?	
Table 12.9.2 What are your plans for Ads in Magazines? Broken out by Type of College.	
Table 12.9.3 What are your plans for Ads in Magazines? Broken out by Public or Private	
, I	
Table 12.9.4 What are your plans for Ads in Magazines? Broken out by Annual Tuition.	
Table 12.9.5 What are your plans for Ads in Magazines? Broken out by Enrollment in	
Distance Learning Courses	99
Table 12.10.1 What are your plans for Radio Advertising?	99
Table 12.10.2 What are your plans for Radio Advertising? Broken out by Type of Colleg	
1	
Table 12.10.3 What are your plans for Radio Advertising? Broken out by Public or	
Private1	00
Table 12.10.4 What are your plans for Radio Advertising? Broken out by Annual Tuitio	
1	
Table 12.10.5 What are your plans for Radio Advertising? Broken out by Enrollment in	
Distance Learning Courses1	

Table 12.11.1 What are your plans for Television Advertising	102
Table 12.11.2 What are your plans for Television Advertising Broken out by Type of	2
College	
Table 12.11.3 What are your plans for Television Advertising Broken out by Public of	or
Private	
Table 12.11.4 What are your plans for Television Advertising Broken out by Annual	
Tuition	
Table 12.11.5 What are your plans for Television Advertising Broken out by Enrolln	nent
in Distance Learning Courses	103
Table 12.12.1 What are your plans for Billboards?	104
Table 12.12.2 What are your plans for Billboards? Broken out by Type of College	104
Table 12.12.3 What are your plans for Billboards? Broken out by Public or Private	105
Table 12.12.4 What are your plans for Billboards? Broken out by Annual Tuition	105
Table 12.12.5 What are your plans for Billboards? Broken out by Enrollment in Dist	ance
Learning Courses	
Table 12.13.1 What are your plans for Podcasting as Advertising?	106
Table 12.13.2 What are your plans for Podcasting as Advertising? Broken out by Typ	pe of
College	107
Table 12.13.3 What are your plans for Podcasting as Advertising? Broken out by Pul	blic
or Private	
Table 12.13.4 What are your plans for Podcasting as Advertising? Broken out by An	nual
Tuition	107
Table 12.13.5 What are your plans for Podcasting as Advertising? Broken out by	
Enrollment in Distance Learning Courses	108
Table 12.14.1 What are your plans for Webcasting or Video on Demand as an Adver	tising
Medium?	
Table 12.14.2 What are your plans for Webcasting or Video on Demand as an Adver	tising
Medium? Broken out by Type of College	
Table 12.14.3 What are your plans for Webcasting or Video on Demand as an Adver	
Medium? Broken out by Public or Private	109
Table 12.14.4 What are your plans for Webcasting or Video on Demand as an Adver	tising
Medium? Broken out by Annual Tuition	110
Table 12.14.5 What are your plans for Webcasting or Video on Demand as an Adver	tising
Medium? Broken out by Enrollment in Distance Learning Courses	110
Table 12.15.1 What are your plans for Developing or Marketing through Blogs?	111
Table 12.15.2 What are your plans for Developing or Marketing through Blogs? Brol	ken
out by Type of College	
Table 12.15.3 What are your plans for Developing or Marketing through Blogs? Brol	ken
out by Public or Private	112
Table 12.15.4 What are your plans for Developing or Marketing through Blogs? Brol	ken
out by Annual Tuition	112
Table 12.15.5 What are your plans for Developing or Marketing through Blogs? Brol	ken
out by Enrollment in Distance Learning Courses	
able $\overset{\circ}{13}$ How much did the distance learning program spend on the following market	
ehicles in the past year in \$	<u>1</u> 14
Table 13.1.1 Annual Spending on Newspaper and periodical advertising	

Table 13.1.2 Annual Spending on Newspaper and periodical advertising Broken out by	
Type of College	
Table 13.1.3 Annual Spending on Newspaper and periodical advertising Broken out b	-
Public or PrivateTable 13.1.4 Annual Spending on Newspaper and periodical advertising Broken out by	
Annual TuitionTable 13.1.5 Annual Spending on Newspaper and periodical advertising Broken out by	
Enrollment in Distance Learning Courses	-
Table 13.2.1 Annual Spending on Television advertising	
Table 13.2.2 Annual Spending on Television advertising Broken out by Type of College	
Table 13.2.2 Annual Spending on Television advertising broken out by Type of Coneg	
Table 13.2.3 T Annual Spending on elevision advertising Broken out by Public or Priva	ate
Table 13.2.4 Annual Spending on Television advertising Broken out by Annual Tuition	n
Table 13.2.5 Annual Spending on Television advertising Broken out by Enrollment in	
Distance Learning Courses	
Table 13.3.1 Annual Spending on Radio advertising	
Table 13.3.2 R Annual Spending on Radio advertising Broken out by Type of College	
Table 13.3.3 Annual Spending on Radio advertising Broken out by Public or Private	
Table 13.3.4 Annual Spending on Radio advertising Broken out by Annual Tuition	117
Table 13.3.5 Annual Spending on Radio advertising Broken out by Enrollment in	
Distance Learning Courses	
Table 13.4.1 Annual Spending on Direct mail advertising	
Table 13.4.2 Annual Spending on Direct mail advertising Broken out by Type of Colleg	
Table 13.4.3 Annual Spending on Direct mail advertising Broken out by Public or Priv	
Tuble 15 116 1111 united Spending on Breece man day of tibing Broken out by 1 ubne of 1111	
Table 13.4.4 Annual Spending on Direct mail advertising Broken out by Annual Tuitio	n
Table 13.4.5 Annual Spending on Direct mail advertising Broken out by Enrollment in	
Distance Learning Courses	
Table 13.5.1 Annual Spending on Pay per click or other paid advertising through	
Facebook	119
Table 13.5.2 Annual Spending on Pay per click or other paid advertising through	
Facebook Broken out by Type of College	119
Table 13.5.3 Annual Spending on Pay per click or other paid advertising through	
Facebook Broken out by Public or Private	119
Table 13.5.4 Annual Spending on Pay per click or other paid advertising through	
Facebook Broken out by Annual Tuition	119
Table 13.5.5 Annual Spending on Pay per click or other paid advertising through	
Facebook Broken out by Enrollment in Distance Learning Courses	
Table 13.6.1 Annual Spending on Pay per click advertising through Google	
Table 13.6.2 Annual Spending on Pay per click advertising through Google Broken out	-
Type of College	120

	Table 13.6.3 Annual Spending on Pay per click advertising through Google Broken out	_
	Public or Private	
	Table 13.6.4 Annual Spending on Pay per click advertising through Google Broken out Annual Tuition	-
	Table 13.6.5 Annual Spending on Pay per click advertising through Google Broken out	
	Enrollment in Distance Learning Courses	-
	Table 13.7.1 Annual Spending on Paid Advertising through YouTube	
	Table 13.11.1 Annual Spending on billboards	
	Table 13.11.2 Annual Spending on billboards Broken out by Type of College	122
	Table 13.11.3 Annual Spending on billboards Broken out by Public or Private	122
	Table 13.11.4 Annual Spending on billboards Broken out by Annual Tuition	122
	Table 13.11.5 Annual Spending on billboards Broken out by Enrollment in Distance	
	Learning Courses	122
T	able 14 Rank the following internet venues for their importance to your program's	
m	arketing efforts 1=Most important 5=Least Important	
	Table 14.1.1 Twitter's Value as an Advertising Channel	
	Table 14.1.2 Twitter's Value as an Advertising Channel Broken out by Type of College?	
	Table 14.1.3 Twitter's Value as an Advertising Channel Broken out by Public or Private	
	Table 14.1.4 Twitter's Value as an Advertising Channel Broken out by Annual Tuition 2	125
	Table 14.1.5 Twitter's Value as an Advertising Channel Broken out by Enrollment in	
	Distance Learning Courses	
	Table 14.2.1 YouTube's Value as an Advertising Channel	
	Table 14.2.2 YouTube's Value as an Advertising Channel Broken out by Type of College	
	Table 14.2.3 YouTube's Value as an Advertising Channel Broken out by Public or Priva	
	Table 14.2.4 YouTube's Value as an Advertising Channel Broken out by Annual Tuition	
	Table 14.2.5 YouTube's Value as an Advertising Channel Broken out by Enrollment in	
	Distance Learning Courses	
	Table 14.4.1 Facebook's Value as an Advertising Channel	
	Table 14.4.2 Facebook's Value as an Advertising Channel Broken out by Type of College	
	Table 14.4.3 Facebook's Value as an Advertising Channel Broken out by Public or Privalent Channel Broken Order Cha	
	Table 14.4.4 Facebook's Value as an Advertising Channel Broken out by Annual Tuitio	n
	Table 14.4.5 Facebook's Value as an Advertising Channel Broken out by Enrollment in	
	Distance Learning Courses	
	Table 14.5.1 Google+'s Value as an Advertising Channel	
	Table 14.5.2 Google+'s Value as an Advertising Channel Broken out by Type of College	
	Table 14.5.3 Google+'s Value as an Advertising Channel Broken out by Public or Privat	
		129

Table 14.5.4 Google+'s Value as an Advertising Channel Broken out by Annual Tuitio	
Table 14.5.5 Google+'s Value as an Advertising Channel Broken out by Enrollment in	
Distance Learning Courses	
ble 15 Does your distance learning program have one or more of the following:	
Table 15.1.1 Does your distance learning program have a Blog? Blog?	
Table 15.1.2 Does your distance learning program have a Blog? Broken out by Type	of
College	
Table 15.1.3 Does your distance learning program have a Blog? Broken out by Public	
Table 15.1.4 Does your distance learning program have a Blog? Broken out by Annua Tuition	al
Table 15.1.5 Does your distance learning program have a Blog? Broken out by	
Enrollment in Distance Learning Courses	
Table 15.2.1 Does your distance learning program have a Listsery?	13
Table 15.2.2 Does your distance learning program have a Listserv? Broken out by Ty	
CollegeTable 15.2.3 Does your distance learning program have a Listserv? Broken out by Pu	
or Private	
Table 15.2.4 Does your distance learning program have a Listsery? Broken out by Ar	
TuitionTuition	
Table 15.2.5 Does your distance learning program have a Listsery? Broken out by	13
Enrollment in Distance Learning Courses	12
Table 15.3.1 Does your distance learning program have an Email Newsletter?	
Table 15.3.2 Does your distance learning program have an Email Newsletter? Broke	
by Type of Collegeby Type of College	
Table 15.3.3 Does your distance learning program have an Email Newsletter? Broke	
by Public or Privateby	
Table 15.3.4 Does your distance learning program have an Email Newsletter? Broke	
by Annual Tuitionby	
Table 15.3.5 Does your distance learning program have an Email Newsletter? Broke	
by Enrollment in Distance Learning Courses	
ble 16.1 In the past year the college's retention rate for distance learning students h	
ble 10.1 in the past year the conege s recention race for distance rearring statems in	
ble 16.2 In the past year the college's retention rate for distance learning students h	
oken out by Type of College	
ble 16.3 In the past year the college's retention rate for distance learning students h	
oken out by Public or Private	
ble 16.4 In the past year the college's retention rate for distance learning students h	
oken out by Annual Tuition	
ble 16.5 In the past year the college's retention rate for distance learning students h	
oken out by Enrollment in Distance Learning Courses	
ble 17.1 What is the semester to semester retention rate for the college's distance	1
rning students?	14
ble 17.2 What is the semester to semester retention rate for the college's distance	1
rning students? Broken out by Type of College	14

Table 17.3 What is the semester to semester retention rate for the college's distance
learning students? Broken out by Public or Private144
Table 17.4 What is the semester to semester retention rate for the college's distance
learning students? Broken out by Annual Tuition144
Table 17.5 What is the semester to semester retention rate for the college's distance
learning students? Broken out by Enrollment in Distance Learning Courses145
Table 18.1 The retention rate for distance learning students at your institution is:146
Table 18.2 The retention rate for distance learning students at your institution is: Broken
out by Type of College146
Table 18.3 The retention rate for distance learning students at your institution is: Broken
out by Public or Private146
Table 18.4 The retention rate for distance learning students at your institution is: Broken
out by Annual Tuition147
Table 18.5 The retention rate for distance learning students at your institution is: Broken
out by Enrollment in Distance Learning Courses147
Table 19.1 Choose the statement which best describes the integration of the distance
learning program with the college's other, more traditional programs:148
Table 19.2 Choose the statement which best describes the integration of the distance
learning program with the college's other, more traditional programs: Broken out by Type
of College
Table 19.3 Choose the statement which best describes the integration of the distance
learning program with the college's other, more traditional programs: Broken out by Public
or Private
Table 19.4 Choose the statement which best describes the integration of the distance
learning program with the college's other, more traditional programs: Broken out by
Annual Tuition
Table 19.5 Choose the statement which best describes the integration of the distance
learning program with the college's other, more traditional programs: Broken out by
Enrollment in Distance Learning Courses
Table 20.1 Has your college used MOOCs from other institutions in your distance learning
program?
Table 20.2 Has your college used MOOCs from other institutions in your distance learning
program? Broken out by Type of College
Table 20.3 Has your college used MOOCs from other institutions in your distance learning
program? Broken out by Public or Private
Table 20.4 Has your college used MOOCs from other institutions in your distance learning
program? Broken out by Annual Tuition
Table 20.5 Has your college used MOOCs from other institutions in your distance learning
program? Broken out by Enrollment in Distance Learning Courses
Table 21.1 What characterized your college's state in terms of developing its own MOOCs?
Table 21.2 What characterized your college's state in terms of developing its own MOOCs?
Broken out by Type of College
Table 21.3 What characterized your college's state in terms of developing its own MOOCs?
Broken out by Public or Private153

Table 21.4 What characterized your college's state in terms of developing its own MOOCs?
Broken out by Annual Tuition154
Table 21.5 What characterized your college's state in terms of developing its own MOOCs?
Broken out by Enrollment in Distance Learning Courses154
Table 22.1 As a thoughtful educated estimate, what is the total cost of course development
for distance learning for your institution? Add the following elements: salaries for
personnel hired specifically to develop courses or to teach others to do so, direct payments
to instructors, and payments to purchase or lease courses from others. (in \$US)155
Table 22.2 As a thoughtful educated estimate, what is the total cost of course development
for distance learning for your institution? Add the following elements: salaries for
personnel hired specifically to develop courses or to teach others to do so, direct payments
to instructors, and payments to purchase or lease courses from others. Broken out by
Type of College
Table 22.3 As a thoughtful educated estimate, what is the total cost of course development
for distance learning for your institution? Add the following elements: salaries for
personnel hired specifically to develop courses or to teach others to do so, direct payments
to instructors, and payments to purchase or lease courses from others. Broken out by
Public or Private
Table 22.4 As a thoughtful educated estimate, what is the total cost of course development
for distance learning for your institution? Add the following elements: salaries for
personnel hired specifically to develop courses or to teach others to do so, direct payments
to instructors, and payments to purchase or lease courses from others. Broken out by
Annual Tuition
Table 22.5 As a thoughtful educated estimate, what is the total cost of course development
for distance learning for your institution? Add the following elements: salaries for
personnel hired specifically to develop courses or to teach others to do so, direct payments
to instructors, and payments to purchase or lease courses from others. Broken out by
Enrollment in Distance Learning Courses

## **SURVEY PARTICIPANTS**

Aims Community College Allen Community College Coastline Community College Eastern Wyoming College El Paso Community College Fort Hays State University Lee College Lewis & Clark State College Master's College and Seminary Montgomery County Community College Ohio University **OUChina** Pittsburg State University Roane State Community College Saint Mary-of-the-Woods College Southeastern Community College St. Louis Community College **Trent University** Trinity College of Florida University of Cincinnati Clermont College University of North Carolina Greensboro University of Guyana University of Manchester University of Rochester (NY) University of South Dakota University of Southern California Western Connecticut State University

## THE QUESTIONNAIRE

## **Contact Information**

1. You will receive a free PDF copy of the report generated from this survey but you must agree to
the following terms: You may print out one copy of the PDF for use within your organization but not
for loan or re sale. Also you may store the PDF copy for access through one workstation but it may
not be made available over a network. If you agree to these terms and take the survey you will
receive a PDF copy. You may still take the survey if you do not agree to these terms but you will not
receive a free PDF copy. Do you agree to the terms?

- A. Yes, I agree.
- B. No, I do not agree.
- 2. What is the name of your college?
  - A. Name:
  - B. Company:
  - C. Work Title:
  - D. Country:
  - E. Email Address:
- 3. Please choose the phrase which best describes your college:
  - A. Junior or community college
  - B. 4year degree granting college
  - C. Masters/PHD level granting college
  - D. Level 1 or 2 Carnegie Class Research University
- 4. What is the number of distance learning courses offered in the current semester by your program?
- 5. Full time equivalent enrollment in your entire college and all its programs (not just the distance learning program) is approximately:
- 6. Your college is a:
  - A. Public College
  - B. Private College
- 7. Your college's annual tuition prior to any deductions or financial aid is:
- 8. Choose the phrase that best describes your distance learning program:

- A. Campus wide program open to off campus and on campus students.
- B. Program focused on off campus students and most courses not usually open to traditional on campus students.

#### **Enrollment & Revenue**

- 9. Which statement best reflects your college distance learning program's experience with enrollment in the past year:
  - A. Growth has been very strong
  - B. Growth has been fairly strong
  - C. Enrollment has been flat
  - D. The Program has decreased enrollment
- 10. What is the total number of students enrolled in the distance education program in the Fall 2013 (or closest equivalent in your system) semester?
- 11. What was the total number of students enrolled in the distance education program last year in the Fall 2012 semester?
- 12. What are the current approximate total annual revenues for the program?
- 13. What was the percentage change in program revenue, if any, between 2011 12 and 201213?
- 14. What is your expected percentage change in revenue for the program in the current year, 201314 vs. the past year?
- 15. In the past year has there been any increase or decrease in the percentage of students who drop out of distance learning courses prior to completion and if so what are the dimensions and likely causes of this change?
- 16. In 2012 13 academic year what was the year on year change in tuition prices for distance learning classes? (in nominal terms not accounting for inflation)
- 17. This year, the 2013 14 academic year what do you expect will be the percentage change (indicate + or -) in the per credit tuition costs for your distance learning program?

## **Assessment**

- 18. Which phrase best describes your online programs quality and learning assessment efforts?
  - A. We have at least one full time person devoted exclusively to the online program who works in assessment

- B. We work with the general college assessment team who also assess the online program
- C. Can't say that we actually do much in the way of assessment at this time
- 19. Explain the steps that your program has taken to assess the quality of online instructors.
- 20. Has your program taken any steps to assess student online learning? If so what have you done and what has been most effective?
- 21. How does your program combine or blend distance learning and traditional classroom education?

## **Marketing**

- 22. Does the program have its own marketing budget administratively separate from the overall university marketing budget?
  - A. Yes
  - B. No
- 23. If so, excluding the cost of salaries and benefits, what is this budget?
- 24. Please indicate if your distance learning program has used any of the following mediums for marketing within the past year:
  - A. Newspaper Advertising
  - B. Magazine Advertising
  - C. Billboards
  - D. Cable or Network Television Advertising
  - E. Keyword or other Paid Advertising on Facebook
  - F. Keyword advertising on Google
  - G. Pay per Click advertising on Bing
  - H. Pay per Click advertising on Yahoo
  - I. Pay per Click advertising on Facebook
  - J. Radio Advertising
  - K. Direct Mail
  - L. Podcasting
  - M. Ezine Advertising (payments for ads in ezines or electronic newsletters)
  - N. Optln Email Direct Marketing
  - O. Banner Ads or Web Site Sponsorship
  - P. Payment for Search Engine Optimization or Rank
  - Q. Electronic Press Release Distribution Service

## 25. What are your plans for each of the following types of advertising listed below?

#### A. Direct Mail

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## B. Advertising on Facebook

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## C. Advertising through keyword purchase on Google

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

#### D. Advertising through keyword purchase on Bing

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## E. Advertising through keyword purchase on Yahoo

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## F. Optin Email

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## G. Website sponsorships

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## H. Space Ads in Newspapers

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## I. Space Ads in Magazines

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## J. Radio Advertising

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

#### K. Television Advertising

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

#### L. Billboards

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## M. Podcasting

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## N. Webcasting or Video on Demand

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

## O. Developing or Marketing through Blogs

- i. Have never used this type of advertising in our distance learning program and will not use it next year
- ii. Will Decrease spending
- iii. Will Hold Spending Constant
- iv. Will Increase Spending
- v. Will Increase Spending Considerably

- 26. How do you market your online program on YouTube, Facebook and other video sites and social networks?
- 27. Rank the following internet venues for their importance to your program's marketing efforts
  - A. Twitter
  - B. YouTube
  - C. Vimeo
  - D. Facebook
  - E. Google+
  - F. LinkedIn
- 28. Does your distance learning program have one or more of the following:
  - A. Blog
  - B. Listserv
  - C. Email Newsletter
- 29. How does your program use links to videos of lectures from your college or distance learning program in promotional or outreach efforts?

## Retention

- 30. In the past year the college's retention rate for distance learning students has:
  - A. Remained about the same
  - B. Increased
  - C. Decreased
- 31. What is the semester to semester retention rate for the college's distance learning students?
- 32. The retention rate for distance learning students at your institution is:
  - A. Same as for students in traditional classes
  - B. Lower than for students in traditional classes
  - C. Higher than for students in traditional classes
  - D. Don't know or don't have traditional classes
- 33. Choose the statement which best describes the integration of the distance learning program with the college's other, more traditional programs:
  - A. They are virtually interchangeable and students in one can be students in the other.
  - B. They are largely separate with different admission standards.
  - C. Some programs are integrated into the traditional college and but most are kept separate.

D. Most programs are integrated into the traditional college but a small percentage are kept separate.

## **Technology**

- 34. Describe the role that copyright video plays in your distance learning program. Does your programs license video content in the form of films, documentaries, or complete courses? If so which providers do you favor:
- 35. Many colleges and universities are now capturing their classes and special events on tape and archiving them for student and faculty use. If your college has done this how has your distance learning program utilized this material if at all?
- 36. Has your college used MOOCs from other institutions in your distance learning program?
  - A. Yes
  - B. No
  - C. No but we are considering this seriously.
- 37. What characterized your college's state in terms of developing its own MOOCs?
  - A. Have already done so
  - B. MOOC development in progress
  - C. No firm plans but may do so
  - D. No intention to do so
- 38. How has the development of Massive Open Online Courses, MOOCs, affected your distance learning program?
- 39. What role has the distance learning program played in developing your college's MOOCs (or potential MOOCS) if indeed it has done so?

## **Course Development**

- 40. If a course is developed more or less from scratch, how much does the college pay the instructor or other course designer to develop the course?
- 41. If the college employs individuals for the specific purpose of developing distance learning courses or teaching others to do, how many such individuals does the college employ (in terms of FTE)?
- 42. As a thoughtful educated estimate, what is the total cost of course development for distance learning for your institution? Add the following elements: salaries for personnel hired specifically to

develop courses or to teach others to do so, direct payments to instructors, and payments to purchase or lease courses from others?

## **Cost Structure**

- 43. If you have taken any measures in the past year to reduce program costs such as reducing salaries, lowering marketing, overhead or course development costs, or other measures please describe these measures in detail here:
- 44. For each of the following areas describe the probable evolution of your cost structure over the past year and plans over the next year. Will you be spending more, or less? Have you recently increased or decreased such spending?
  - A. Administrators Salaries/Benefits
  - B. Teachers Salaries/Benefits
  - C. Facilities
  - D. Promotion/Marketing
  - E. Educational Materials, Course Development, Training
  - F. Telecommunications/Transmission
  - G. Equipment
  - H. Other